



DAVID MODEL SENIOR SECONDARY SCHOOL

MAIN ROAD TUKMIRPUR, DELHI

ACADEMIC ASSESSMENT PLAN

(2022-2023)

CBSE vide its **Circular No. ACAD-57/2022** dated 20.05.2022 declared that the **Board is restoring the Board Exams to the pre-pandemic format, making the Exams ONE phased ONLY**. The Board is initiating further corresponding changes in the Examinations and Assessments Practices for the year 2022-23 also to **align assessment to Competency Based Education (CBE) in line of National Education Policy (NEP) 2020**.

With restoration of Board Examinations to the pre-pandemic format, the School, in line of CBSE, is restoring the Assessment Structure of up to STD. VIII for the Academic Session 2022-23 to the Pre-pandemic format. To increase the confidence in the students to start preparing for Class X Board Examination from the very beginning and also keeping in view the provisions of Right to Education Act, 2009, **the scheme for up to Class VIII is designed on TERM ASSESSMENT basis with gradual increase in the learning assessment as the students move forward.** This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board Examination, and would thus, ensure the 'Quality of Education'.

Main Changes:

- As National Education Policy (NEP) 2020 affirms the need to move from rote to competency Based Learning, **assessment is aligned to Competency Based Education (CBE)**.
- **A greater number of Competency Based Questions** assessing application of concepts in real-life/ unfamiliar situation **will be the part of the question paper.**
- **The Assessment Scheme for up to STD. VIII is based on TWO TERMS – TERM 1 AND TERM 2.**

Our format of Assessment and Statement of Marks

Up to STD. II

TERM – 1 (50 Marks)		TERM – 2 (50 Marks)	
Assessment	Marks	Assessment	Marks
Note Book Assessment	05 Marks	Note Book Assessment	05 Marks
Subject Enrichment	05 Marks	Subject Enrichment	05 Marks
Pre-Mid Term Exam (PT) • Scheduled in 2 nd Half of July	20 Marks (to be reduced out of 10)	Pre-Annual Exam (PT) • Scheduled in 2 nd Half of December	20 Marks (to be reduced out of 10)
Mid-Term Exam • Scheduled in 2 nd Half of September	30 Marks	Annual Exam • Scheduled in 2 nd Half of February to 1 st Half of March	30 Marks

STD. III - V

TERM – 1 (50 Marks)		TERM – 2 (50 Marks)	
Assessment	Marks	Assessment	Marks
Note Book Assessment	05 Marks	Note Book Assessment	05 Marks
Subject Enrichment	05 Marks	Subject Enrichment	05 Marks
Pre-Mid Term Exam (PT) • Scheduled in 2 nd Half of July	30 Marks (to be reduced out of 10)	Pre-Annual Exam (PT) • Scheduled in 2 nd Half of December	30 Marks (to be reduced out of 10)
Mid-Term Exam • Scheduled in 2 nd Half of September	60 Marks (to be reduced out of 30)	Annual Exam • Scheduled in 2 nd Half of February to 1 st Half of March	60 Marks (to be reduced out of 30)

STD. VI - VIII

TERM – 1 (100 Marks)		TERM – 2 (100 Marks)	
Assessment	Marks	Assessment	Marks
Note Book Assessment	05 Marks	Note Book Assessment	05 Marks
Subject Enrichment	05 Marks	Subject Enrichment	05 Marks
Pre-Mid Term Exam (PT) • Scheduled in 2 nd Half of July	40 Marks (to be reduced out of 10)	Pre-Annual Exam (PT) • Scheduled in 2 nd Half of December	40 Marks (to be reduced out of 10)
Mid-Term Exam • Scheduled in 2 nd Half of September	80 Marks	Annual Exam • Scheduled in 2 nd Half of February to 1 st Half of March	80 Marks

Mid-Term & Annual Examinations in VI – VIII: In VI -VIII, the Mid-Term Examination and the Annual Examination will be the full length Examinations of 80 Marks and of 3 hrs. duration. **The mid-Term Examination will cover the complete syllabus earmarked for TERM – 1 whereas the Annual Examination will have the syllabus coverage as below:**

- 1. STD. VI : 10% of TERM – 1 covering significant notified topics + entire syllabus of TERM – 2.**
- 2. STD. VII : 20% of TERM – 1 covering significant notified topics + entire syllabus of TERM – 2.**
- 3. STD. VIII: 30% of TERM – 1 covering significant notified topics + entire syllabus of TERM – 2.**

Co-Scholastic Activities in VI – VIII: For the holistic development of the student, co-curricular activities in the following areas will be carried out by the teachers and students will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**). The aspect of regularity, sincere participation, output and teamwork will be the generic criteria for grading in the following co-scholastic activities:

1. Work Education: Work Education refers to skill-based activities resulting in goods or services useful to the community.
2. Art Education (visual & performing Art)
3. Health & Physical Education (Sports/ Yoga etc.)

Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skill of the students. These activities are to be carried out throughout the term, however, they will be evaluated at the term- end.

Note-Book Assessment: This assessment is based on certain parameters of completion of the timely completion of Note-book Work, Timely Submission of Assignments, Holidays' homework etc.

Discipline in III-VIII: The students in III-VIII will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**).